

Leslie Nicole Camarillo

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Research Interests

My research interests include leisure among ethnic and racial minorities, with a particular emphasis on families and youth, culture change among immigrant families, and the effects of adaptation on recreation behavior among minority populations. I am interested in exploring Latino immigrant families and their recreation behaviors, with particular emphasis on immigrant youth and the constraints they face in recreation participation.

Education

University of Illinois at Urbana-Champaign — Ph.D. in Recreation, Sport and Tourism August 2018 – Current

- Advisor: Dr. Monika Stodolska

University of Illinois at Urbana-Champaign — Master of Science in Recreation, Sport and Tourism August 2016–May 2018

- GPA: 3.7
- Thesis: "The Effects of Intergenerational Family Dynamics on Recreation Participation among Mexican-American Youth"
- Advisor(s): Dr. Monika Stodolska and Dr. Liza Berdychevsky

California State University San Marcos — Bachelor of Arts in Human Development August 2011–June 2015

- GPA: 3.8, Magna Cum Laude
 - Spanish Minor
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Study Abroad

Summer Study Abroad in Peru 2015

- Completed internship required for Bachelor of Arts in Human Development at the Clinica de San Juan de Dios (San Juan de Dios Clinic) and the Casa Hogar Maria Salome Ferro (Maria Salome Ferro Orphanage) in Cusco, Peru.

Summer Study Abroad in Spain 2012

- Completed intensive Spanish language & cultural immersion course required for my Spanish minor at the Universidad de Valladolid (University of Valladolid)
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Work Experience

Research Assistant — University of Illinois at Urbana-Champaign August 2016–December 2019

The purpose of the study was to assess the needs, interests, benefits, and constraints regarding the utilization of the Urbana Park District's programs among underserved residents. Some of my responsibilities included, but were not limited to, recruiting and interviewing Latino users and non-users of the UPD programs, transcribing and translating the focus group and interview material with the Latino users and non-users, translating focus group scripts to Spanish, attending focus groups with Asians and African American users and non-users, and attending most meetings with the UPD staff.

Paraprofessional Counselor — Educational Opportunity Program at California State University San Marcos January 2015 – July 2016

Teaching Assistant — California State University San Marcos

ID 360 — Disney Animated Film

August 2013–December
2013

Student Program Assistant — California State University San Marcos

January 2013–December
2014

Teaching Experience

Instructor of Record — University of Illinois at Urbana-Champaign

RST 200 — Leadership in Recreation, Sport and Tourism

Spring 2020

RST 255 — Ethical Issues in Recreation, Sport and Tourism

Spring 2020

RST 230 — Diversity in Recreation, Sport and Tourism

Spring 2019

Teaching Assistant — University of Illinois at Urbana-Champaign

RST 255 — Ethical Issues in Recreation, Sport and Tourism

August 2020–December,
2020

RST 200 — Leadership in Recreation, Sport and Tourism

August 2020–December,
2020

RST 120 — Park, Recreation & Environment

January 2019–May, 2020

RST 316 — Leisure and Human Development

August 2019–May 2020

RST 335 — Leisure and Consumer Culture

August 2019–December
2019

RST 230 — Diversity in Recreation, Sport and Tourism

August 2017–May 2019

Sessions Taught — University of Illinois at Urbana-Champaign

RST 501 — Concepts and Applications in Recreation, Sport and Tourism

Fall 2020

Topic: Family Leisure Research

RST 316 — Leisure and Human Development

Fall 2019, Spring 2020

Topic: Early Childhood “Physical, Perceptual, and Motor
Development”

SOCW 427 — Social Work Research Methods

Fall 2019

Topic: Introduction to Qualitative Research Methods

RST 335 — Leisure and Consumer Culture

Fall 2019

Topic: Creating Identity Through Consumer Culture

RST 230 — Diversity in Recreation, Sport and Tourism

Spring 2019

Topic: Cognitive, Psychological, and Behavioral
Impairments

Topic: Ethnic and Racial Minorities

Journal Articles

- Camarillo, L. N. (in preparation). Dissonant acculturation and leisure in Mexican-American youth and families. Manuscript to be submitted to *Leisure Sciences* in December 2021.
- Camarillo, L. N. (under review). Quinceañeras as family leisure among intergenerational Mexican-American families. Manuscript under review in *Leisure Sciences*.
* Runner-Up of TALS 2020 Best Paper Award and nominated for TALS 2020 Best Student Paper Award.
- Camarillo, L. N., Stodolska, M., & Berdychevsky, L. (2020). Leisure among second-generation Mexican-American youth residing in underprivileged communities in Southern California. *Leisure Sciences*.
- Camarillo, L. N., Stodolska, M., & Shnew, K. J. (2020). Marketing recreation services in the changing landscape of race and ethnic relations. *Journal of Park and Recreation Administration*, 38(1), 50-66.
- Stodolska, M., Shnew, K. J., & Camarillo, L.N. (2019). Constraints on recreation among underserved populations: Towards a new constraints model. *Leisure Sciences*. <https://doi.org/10.1080/01490400.2018.1519473>
* Recipient of the TALS 2018 Best Paper Award.
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Book Chapters

- Stodolska, M., & Camarillo, L. (2018). Providing recreation programming for immigrant youth. In: Peter Witt and Linda Caldwell (Eds.) *Youth development principles and practices in out-of-school time settings*. Sagamore-Venture Publishing, Urbana, IL.
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Professional Reports

- Stodolska, M., Shnew, K. J., & Camarillo, L. (2017). *Increasing involvement among underrepresented groups in parks and recreation programs*. Final report submitted to the Urbana Park District.
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Conference Presentations

- Stodolska, M., Pazmino, J., Camarillo, L.N. (under review for March 2022). The experiences of Latinx faculty in leisure studies programs. Paper under review for TALS 2022 conference.
- Pazmino, J., Camarillo, L.N., & Stodolska, M. (2021, February). Recruitment and retention of Latinx graduate students in the leisure field: A call to action. TALS 2021 Paper presented at *TALS Conference on Research and Teaching*.
- Camarillo, L. N. (2020, February). Quinceañeras as family leisure among intergenerational Mexican-American families. *Paper presented at the TALS Conference on Research and Teaching, Champaign, IL*.
- Camarillo, L.N., Stodolska, M., & Berdychevsky, L. (2019, February). Dissonant acculturation and leisure in Mexican-American youth and families. *Paper presented at the TALS Conference on Research and Teaching, Clemson, SC*.
- Stodolska, M., Camarillo, L.N., & Shnew, K. J. (2019, February). Poverty enclaves and leisure among underserved populations. *Paper presented at the TALS Conference on Research and Teaching, Clemson, SC*.
- Camarillo, L., Stodolska, M., & Berdychevsky, L. (2018, February). Leisure opportunities among second generation Mexican-American youth. *Poster presented at the TALS Conference on Research and Teaching, Indianapolis, IN*.

Shinew, K., J., Stodolska, M., & Camarillo, L. (2018, February). Interracial interactions and public recreation programs. *Paper presented at the TALS Conference on Research and Teaching, Indianapolis, IN.*

Stodolska, M., Shinew, K. J., & Camarillo, L. (2018, February). Constraints on recreation among underserved populations: Towards a new constraints model. *Paper presented at the TALS Conference on Research and Teaching, Indianapolis, IN.*

Stodolska, M., Shinew, K. J., & Camarillo, L. (2018, January). Addressing constraints on accessing park and recreation programs among minority residents. *Paper presented at the IPRA Conference, Chicago, IL.*

Professional Presentations

Stodolska, M., Shinew, K. J., & Camarillo, L. (2017). Increasing involvement among underrepresented groups in parks and recreation programs. *Presentation delivered to the Urbana Park District Advisory Council.*

Stodolska, M., Shinew, K. J., & Camarillo, L. (2017). Increasing involvement among underrepresented groups in parks and recreation programs. *Presentation delivered to the Board of Commissioners of the Urbana Park District.*

Service

Applied Health Sciences Diversity, Equity, and Inclusion Committee

September 2020 –Current

- The function of the committee is to advise the Dean and College leadership on creating and implementing policies, practices, and initiatives that integrate diversity, equity, and inclusion into all aspects of the College culture and environment.

The Academy of Leisure Sciences Keynote and Seminar Subcommittee

July 2020 –February 2021

- Lead organizer of seminar that focuses on the learning needs of students of color during a global pandemic for the TALS 2021 conference.

The Academy of Leisure Sciences Student Advisory Board - Chair

February 2019–Current

- Assisting in the in carrying out initiatives determined by The Academy of Leisure Sciences Board for the TALS 2021 conference
- Assisted in carrying out initiatives determined by The Academy of Leisure Sciences Board such as the Student Mentoring Lunch for the TALS 2019 and 2020 conference.
- Assisted in coordinating webinar (Topic: What can you do with a graduate degree in parks, recreation, and tourism?) for graduate students in the leisure field.

The Academy of Leisure Sciences 2020 Conference Committee

February 2019 – February 2020

- Some of my tasks included, but were not limited to, coordinating transportation, volunteers, graduate student fair, and conference poster session.
- Compiled book of abstracts for The Academy of Leisure Sciences 2020 conference.
- Monitoring event activities to ensure event attendees were satisfied.

Grants and Awards

AHS Excellence in Undergraduate Teaching Award - Teaching Assistant	Spring 2019
The Academy of Leisure Sciences Future Scholars Award	2017
Allen V. Sapora Research Grant; \$1,000 to support my master's thesis research	2017
Latino Honor Student Recognition Award from the College of Education, Health, and Human Services (CEHHS)	2015
EOP Student Excellence Award	2015

Scholarships

Charles K. Brightbill Memorial Scholarship; \$1,500	2020
Illinois Park and Recreation Foundation Scholarship; \$400	2017
University of Illinois ASPIRE Graduate Fellowship	2016
Latino Association of Faculty & Staff Scholarship; \$600	2015
Kiwanis Scholarship; \$1,000 per semester (Fall 2012, Spring 2013, Fall 2013, Spring 2014, Fall 2014, & Spring 2015)	2012-2015
President's Circle Scholarship; \$1,500 per semester (Fall 2012 & Spring 2013)	2012-2013
Jean and W. Keith Kellogg Scholarship; \$1,242	2012

Languages

Fluent in Spanish and English

References

- **Monika Stodolska, Ph.D., Professor**
Email: Stodolsk@illinois.edu
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- **Carla Santos, Ph.D., Professor/Department Head of the Department of Recreation, Sport and Tourism**
Email: Csantos@illinois.edu
Address: 219 Huff Hall; 1206 South Fourth Str., Champaign, IL, 61820;
Tel: 217-244-3874
- **Kim Shinew, Ph.D., Professor**
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